

Camross N.S. School Improvement Plan



Camross ♦ Portlaoise ♦ Co. Laois

Phone 0578735230 ♦ Fax 05787 35230 ♦ Email camrossns@eircom.net

Roll No. 15933M

Baseline data / Evidence

Camross National School is committed to the process of school self-evaluation.

During the school year of 2014/2015 teaching and learning were evaluated in the curriculum area of Literacy.

The focus of the school's Self Evaluation is to sustain and build on the high levels of teaching and learning already in existence in the school.

The school used pupil Questionnaires/ Parent Questionnaires/ Teacher Plans /Teacher Observation and Reflection / Teacher Questionnaires/Samples of pupils work/Standardised Test Results in Mircra T and Drumcondra Reading and Spelling attainments / Pupils Work / Yearly Plans / Parental Feedback / Monthly Reports/NRIT / Schonell Reading scores/ Jolly Phonics Scores/MIST results/Analysis of standardised results over the previous years from 1st to 6th class.

Strengths	Concerns
<ul style="list-style-type: none"> • There is a positive attitude towards reading among the children. • There is good parental interest in improving literacy levels. • Results of assessments are used to inform teacher planning. • There is a good use of differentiation in teacher planning. • The school is performing within the national norms for literacy • The pupils' knowledge, skills and understanding in literacy are developing in a progressive way as the pupils move from class level to class level • The establishment of a shared reading programme has resulted in a love of reading for pupils and encouraged an enjoyment of reading among the student population. • Teachers encourage free writing. • Handwriting and good spelling is encouraged and displayed. • The school has a good print rich environment. • There are well-stocked classroom and school libraries within the school. • There is a well-structured phonics programme implemented in the school. • The school's participation in the Write a Book Programme. 	<ul style="list-style-type: none"> • The area of writing across all genres needs the greatest attention. • The disparity between pupil's enjoyment of and attitude towards writing and reading. • The lack of a whole school approach to teaching and assessing the various writing genres. • The need for the production and implementation of a whole school punctuation and grammar template. • The immediate adoption of the PDST structured approach to teaching and learning of the writing genres across the whole school, complimented by Writing Fun by Jenny Eather an online resource http://mrcrammond.com/Writing/writingfun.swf • Encourage pupils in 1st-3rd to make a plan and edit their written work • Develop higher order editing skills in 4th-6th classes • The creation of a Good Writers wall in each classroom and on the school corridors to display good examples of children's writing in each genre covered. • Use the computer as a tool for writing lessons • Devise a writing tip sheet for parents based on each genre.

Camross N.S. School Improvement Plan



Camross ♦ Portlaoise ♦ Co. Laois
 Phone 0578735230 ♦ Fax 05787 35230 ♦ Email camrossins@eircom.net
 Roll No. 15933M

Targets

- To enable pupils in senior class levels to demonstrate the key features of all writing genres by 2018
- To enable pupils in senior class levels to demonstrate the key features of 7 poetry styles by 2018
- Pupils independently writing a number of genres.
- To increase pupils positive attitude towards writing from an average of 50.5% to 70% to bring it more in line with the 78% positive attitude towards reading among pupils.

Year 1 Actions (2015-2016)

- Devise and implement a whole school punctuation/grammar template.
- To improve the structure and writing style of all pupils in recount writing by the introduction of the teaching of writing in this genre using the PDST structured approach. (Term 1)
- To improve the structure and writing of all pupils in narrative writing by the introduction of the teaching of writing in this genre using the PDST structured approach. (Term 2)
- Establish Good Writing displays in each classroom and on the school corridor to display good examples of children's writing in each genre covered.
- Devise and distribute a parent tip sheet on Recount writing and Narrative writing.
- To improve the structure and writing of all pupils in 2nd – 6th classes in Acrostic and Cinquain poetry styles.
- To develop the structure and writing of all pupils in Juniors – 1st classes in the Acrostic poetry style.
- To introduce free writing to all pupils as a pre writing technique to encourage continuous writing over a set timeframe.
- Devise and implement a whole school literacy marking system.
- Devise and implement a whole school presentation system.

Year 2 Actions (2016-2017)

- To improve the structure and writing style of all pupils in Procedural writing by the introduction of the teaching of writing in this genre using the PDST structured approach. (Term 1)
- To improve the structure and writing of all pupils in Report writing by the introduction of the teaching of writing in this genre using the PDST structured approach. (Term 2)
- Devise and distribute a parent tip sheet on Report and Procedural writing.
- Continue to encourage free writing among all pupils.
- To improve the structure and writing of all pupils from 2nd – 6th in List and Limerick poetry styles.
- To develop the structure and writing of all pupils in Juniors – 1st in the List poetry style.
- Continue to displays in each classroom and on the school corridor good examples of children's writing in each genre covered.

Year 3 Actions (2017-2018)

- To improve the structure and writing style of all pupils in Persuasive writing by the introduction of the teaching of writing in this genre using the PDST structured approach. (Term 1)
- To improve the structure and writing style of all pupils in Explanatory writing by the introduction of the teaching of writing in this genre using the PDST structured approach. (Term 2)
- Devise and distribute a parent tip sheet on Persuasive and Explanatory writing.
- Continue to encourage free writing among all pupils.
- To improve the structure and writing of all pupils from 2nd – 6th in Haiku, Couplet and Diamante poetry styles.
- To develop the structure and writing of all pupils in Juniors – 1st in the Couplet poetry style.
- Continue to encourage free writing among all pupils.
- Continue to displays in each classroom and on the school corridor good examples of children's writing in each genre covered.

Camross N.S. School Improvement Plan



Camross ♦ Portlaoise ♦ Co. Laois

Phone 0578735230 ♦ Fax 05787 35230 ♦ Email camrossns@eircom.net

Roll No. 15933M

3 Year Plan to improve LITERACY LEVELS

Target(s):

- To reduce the amount of pupils scoring between the 3rd and 16th percentile band from 3.15% to 2%
- To reduce the amount of pupils scoring between the 17th and 30th percentile band from 12.6% to 10%
- To increase the amount of pupils scoring between the 85th and 98th percentile from 24.2% to 26%
- To increase the amount of pupils scoring above the 98th percentile from 1.05% to 3%
- An overall increase of 5% in Micra T scores in June 2018
- An overall increase of 5% in Drumcondra Reading scores in November 2017

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Action	Who?	When?	Resources?
Purchase of necessary resources	Principal/Secretary	Sept. 2015 and on going	Writing materials, notice boards, display materials, etc.
Devising punctuation/grammar template	All staff	Term 1 2015/2016	Laminating pouches, wallet folders, I.C.T., various literacy books and websites.
Devising of literacy marking and presentation system	All Staff	Term 1 2015/2016	Laminating pouches, I.C.T. powerpoint, template for each teacher
Printing out PDST writing genre manual	Each Teacher	Term 1 2015/2016	PDST website, stapler/binder
Saving PDST writing booklet and Jenny Eather website to favourites bar http://mrcrammond.com/Writing/writingfun.swf http://www.pdst.ie/sites/default/files/Writing%20Booklet%20to%20circulate.pdf	Each Teacher to their own computer.	September 2015	Computers, internet.
Creating Classroom Writing Display Boards	Each Teacher	1 st term 2015	Fadeless paper, borders, laminating pouches, printers, coloured card etc.
Creating School Writing Display Board	Principal/All Staff	1 st term 2015	Fadeless paper, borders, laminating pouches, printers, coloured card etc.
Devise Parent Tip Sheets	All Staff	Each year - Ongoing	Paper, printer, photocopier, laminating pouches.

Camross N.S. School Improvement Plan



Camross ♦ Portlaoise ♦ Co. Laois
Phone 0578735230 ♦ Fax 05787 35230 ♦ Email camrossns@eircom.net
Roll No. 15933M

Monitoring/Review:

The above actions will be monitored and reviewed

- At staff meetings
- End of year standardised tests
- Literacy review as part of Croke Park Hours
- Review of Actions in 2018

Success criteria / Evaluation:

- The success of this plan will be measured through an increase in literacy levels in our Micra T and Drumcondra Reading scores over the three years.
- The increased enjoyment of writing by all children.
- Evidence of a writing rich environment.
- Analysis of pupils' work to assist teacher planning
- Pupils encouraged to write freely without corrections
- Pupils independently writing a number of genres
- Parental feedback
- Progress will be measured through teacher observation, samples of children's work, writing displays, teacher designed tasks and tests, class assessment, pupil knowledge of the various writing genres, parent teacher meetings, end of year reports, pupil questionnaires and parent questionnaires.

Signed B.O.M. Chairperson: Kathleen Maher

Signed Principal: 24/09/2015

Ratified by B.O.M Camross N.S. September 2015
Implemented September 2015
Due for Review June 2016